# Sustainable management of La Punta de La Móra in Tarragona

# **Puri Canals**

Projecte LIFE de Gestió Sostenible de la Punta de la Móra, DEPANA, C/ Sant Oleguer 1, 43003 Tarragona, Tel +34 977.22.71.76 fax +34 977.24.40.15 depanatg@tinet.fut.es www.entorno.es/depana/life

# Engaged agents in the project

**Proposal and management:** DEPANA

# in agreement with:

The owner of "Mas Grimau" Estate, Mr. Agustí Peyra

# Funding:

- European Community
- Generalitat de Catalunya
- Spanish Ministry of Environment
- Tarragona County Council
- DEPANA

# **Co-operators**

**Budget and financing** 

- Gepec
- "Territori i Paisatge", Trust of Caixa de Catalunya

Financial source	Amount in	%
	pesetas	
European Union D.G. XI	49,853,500	50
Coast General Direct.		
Spanish Ministry Environ.	16,228,000	16.28
Environment Department		
Generalitat de Catalunya	16,000,000	16.05
Natural Environ.Direct.		
Agriculture Dept./Gen.Cat	8,000,000	8.02
Tarragona County Council	6,000,000	6.01
DEPANA	3,625,000	3.64
TOTAL BUDGET	99.706.500	100

# Main guidelines of the project

- Proposed and managed by a NGO
- Private property in agreement with the owner
- Commitment of all public administrations involved by law over the site

# **Project timing**

- 3 years
- starting 1st October 1998
- ending 31st September 2001

# General aims

To achieve a sustainable management of a coastal site (terrestrial and marine) with unique habitats in Catalonia, and to improve and assure recovery of those habitats that have been altered.

# **Expected results**

- 1. To solve the problems arising from excessive visitors pressure, and to repair and improve those habitats of community interest that have been severely damaged because of this.
- 2. To assure the conservation of interesting community habitats and avoid non-sustainable management and depletion of some natural marine resources (fishing, clam and shellfish collecting.....).
- 3. To increase the general scientific knowledge of the site, especially about the less studied taxonomic groups.
- 4. To establish a reliable method of control and study about the qualitative and quantitative evolution of the different biotopes
- 5. To get the local population concerned about the importance of natural values of the site and to focus the interest of visitors on more educational subjects.
- 6. To promote the utmost possible upgrading of legal status so as to assure an effective and increased protection in the near future. A desirable degree would be "Partial Nature Reserve".

# Main points of action to be developed

1. Adaptation of the walking zone for visitors coming to the site from the Platja Llarga access area, to Torre de la Móra in order to try to cut

down the unwanted effects of overvisiting, and try to divert it to less sensitive natural zones of the site, and also furnish them with information about the project.

- 2. Demarcation and marking of terrestrial and marine zones included in the protected area.
- 3. Recovery of zones that have become damaged by overwalking, mainly sand dunes and open woodland of mediterranean juniper.
- 4. Forest improvement works of all the zone, and building of a nursery for local plant species.
- 5. Permanent watching of the site.
- 6. Control of the biological pointers of quality level of the biotopes.
- 7. Opening of an office in Tarragona for administrative, managing, and public information purposes.
- 8. Educational activities and issuing of communication materials.
- 9. Permanent coordination both with owner and involved public administrations.
- 10. Providing regular and periodical information to the town media.
- 11. Regular flow of experiences between other similar natural sites and research centres.

# Habitats at Punta de la Móra

(Appendix I of the Habitats Directive)

- Endemic *Limonium* communities (*Limonium* gibertii).
- Maritime sand dunes with *Crucianellion maritimae*.
- Open woodland of mediterranean juniper *Juniperetum lyciae*.
- Stone pine woods (*Pinus pinea*).
- Mediterranean woodland of *Oleo ceratonia* communities
- Permanently submerged communities of *Posidonia oceanica*.

The site has been proposed as a Special Area of Conservation of the Mediterranean region, named "Litoral Tarragoní", and included in the Natura 2000 Network of the European Community

#### Abstract of the project

LIFE project "Sustainable managing of the Punta de la Móra in Tarragona" is aimed at assuring protection of one of the last Mediteranean coastal areas of the Iberian peninsula, that has preserved till now important natural habitats of communitary interest. This protection should not interfere with traditional agricultural practices and social use of the area concerned. The site has been recently proposed as SAC (Special Areas for Conservation) and included in the European Union's Natura 2000 Network.

Development of the project will be focused on three basic lines of action following the European Habitats Directive, and the Proposal of the 5th Programme of the European Community for Environment and Sustainable Development. These mainstreams are:

- 1. *In situ* actions aimed at improving the different natural systems (marine, coastal and woodland).
- 2. Communication, involvement and environmental education, mainly for the local population and visitors.
- 3. Public administration actions at all levels, to make easier any type of information exchange about managing and planning, between all the different concerned public administration offices.

#### In the first group of actions we can include:

- A. Buoy marking of the 20 metre sea-depth contour, with the main aim of protecting from anchor damage, and favouring natural restoration of submerged communities of *Posidonia*, and also the sand and rock benthic communities.
- B. Designing and marking of a coastal path, to prevent damage to plant communities of the sea front (sand dunes with *Juniperus* and *Pinus pinea*, and *Chritmo-Limonietum*) included in the Habitats Directive.
- C. Forestry management of woodland (*Olea ceratonia*) on the sea front, in order to repair eroded zones, reduce forest fire risks, and protect and increase the biodiversity.

#### In the second group we can include:

- A. Designing and setting information boards at access points.
- B. Planning and putting in practice environmental educational activities, with both the local population and visitors.
- C. Organization of workshops and courses to exchange scientific knowledge and management experiences between similar sites in the European Union

#### The third group

will include any sort of actions intended at

encouraging similar activities in the field of public administration management, and also to increase the degree of legal protection of the site.

#### **Basic guidelines of action**

1. *In situ* actions to increase the quality of the different biotopes (marine, coastal, and woodland).



2. Diffusion, commitment, and environmental education activities, with the local population and visitors.

Actions with public administrations, in order to make easier the exchange of management and planning guidelines of the public organizations concerned in the zone.

Location map and part of information leaflet on the Project



# the woodland

When land substratum near the coastline has appropiate conditions, it may be occupied by wood bearing plants, either trees or schrubs. Typically mediterranean woodlands are the coastal juniper open woods, and the pinewoods both of Aleppo and stone pines. These species are capable of growing on the rocky shore line, which is subjected to a constant and severe action of the seacoming winds and salt water. In response to those,



nel, are both common on this habitat. Were the rock is altoghether under the growing on the sea facing eliffs takes a lie down bearing, as if it were a living green courtain. Behind this line, and a bit more inland, growing also on thin rocky soils, some very characteristic plant associations can be found. Dense and thick, only a few meter high, are mainly kermes oak and dwarf fan palm communities, that here grow in a very good condition. In the more secluded, shaded and

cooler places, on deeper soil, also several plants, characteristic of the mediterranean evergreen oak woods can be found.

Squirrel Sciurus vulgaris • Restoration of paths and

- accesses • Prevention and watchful ness of forest fires
- Works in order to accelera te the natural evolutionary process towards a more mature woodland
- Restoration of damaged and overwalked areas
- Strengthening of declining species
- Fauna improvement



Limonium gibertii



Calpe 2000: Linking the Fragments of Paradise - page 90

Two banded seabream Diplodus vulgoris

# Effective site management planning

# Tim Reed

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# Summary

Detailed management plans can be a wondrous sight to behold. If so, ignore them.

The point of a management plan is to structure thinking, balancing a number of conflicting pressures, and move towards achieving a series of long-term goals. Usually framed for biological or earth science interests, but equally suitable for visitor, educational and historic functions, plans must take full recognition of the political/practical/public use pressures as well – but do not have to agree with them. Erudite plans are usually intractable, and do not work. In practice, logically thought out plans, leavened with practicality, have the best chances of being used, and delivering meaningful data and outcomes in the long term.

For a plan to work requires a combination of good writing and reasoning, and use of clear practical/political acumen. Plans that do not get owned by decision makers and fund holders are known as dead plans. For a plan to work it must be implemented, involve monitoring and be continued. Non-working plans are also known as dead plans – and often involve dead species.

In the following few pages I outline the thinking process behind a plan, and how you can get on and do something useful.

# 1. Background

Planning is not new. Recognisable planning was going on more than a century ago, as foresters sought to maximise yields, and deliver the right blocks of trees at the right time.

The necessity for planning has never stopped. Rather, as conflicts for resources increase, it has become ever more necessary.

The key thing is that we should recognise what a plan is, what it isn't, and how it should be approached. It ultimately in the end must be

- DELIVERED and
- IMPLEMENTED

I would like to quote a few statements lifted from the 1983 Management Planning Handbook (NCC 1983):

• "for many years the mere existence of an agreed management plan was considered adequate for the purposes of managing a site. When fully completed, plans, often in the form of weighty scientific documents, dealt at length with the various attributes of sites...."

• "Little, if any, attempt was made to relate the requirement to the resource available..."

• "no formal procedures were laid down for monitoring progress in relation to objectives... Reviews were undertaken,... which served to enhance the value of the plan as a work of reference."

• "In terms of practical management the plans were at best used as broad guidelines to indicate areas where work should be concentrated"

The above points indicate why most plans have failed to work. What they omit are firm links between:

- The purpose or objectives, and
- The process or prescription

# Essentially the planning process is <u>continuous and</u> <u>dynamic</u>

Much emphasis has been placed on the size of a plan – it is essentially *as long as it needs to be*. There is no merit in volume; rather it tends to cloud issues and waste resources. What the plan must do is to follow a clear logical flow – without it the next user cannot see how decisions were made, nor can the originator understand the issues that were in place much earlier if they were neither stated nor documented.

# 2. Plans – who needs them?

The answer is quite simple: all site managers, or anyone with responsibility for, or involved in, site and species management need plans. But surely, there are lots of cases where management happens without plans. Apparently so, but then these typically lack the detail/records or decisions and outcome from which one can gain insight into whether the objectives were delivered or not. As they are typically undocumented and at best done with minimum of discussion, it is hard to know whether they really worked, or whether there were clear, objective lessons learnt.

The learning aspect of planning is a key issue. Conservation cannot afford to repeat mistakes in isolation – that is called local extinction, or worse.

#### 3. The basic functions of a management plan

These include:

# 1. Providing a description of the site

A basic goal is providing a clear description of the site- its major attributes and what it is there that requires planning and action. One of the best ways to get to grips with the issues is not just mere enumeration or listing, but also the preparation of maps with the key features placed on them – dated.

#### 2. Identifying the objectives of site management

This is, arguably, the most important function of the planning process. After all, unless you know your objectives, you cannot plan, and you certainly cannot monitor or work out whether you are succeeding or not. Hence the need to clearly state what you are trying to achieve, with an idea of timescales built in. Note: pie -in the-sky objectives will quickly get exposed.

# 3. Resolving conflicts and prioritising objectives

Occasionally, two objectives may appear of equal merit. Discussion needs to be undertaken, and ranking used (usually referring to differing levels of legal obligations for habitat A or species B). Usually, it is the thinking process of the plan that resolves these early issues.

# 4. Identify and describe the management/actions needed to achieve the objectives

The plan must identify not just the objective – but also the actions needed. In many cases, where intervention is identified as not being needed, the appropriate monitoring programme still needs identifying. *Monitoring* is an integral part of planning.

If activities are taken for which there was no identified objective, or no reference/rational can be made – then it is pointless undertaking it . Whims are expensive.

# 5. Identify the monitoring needed to assess the effectiveness of management

Especially if there is intervention management (doing something as a direct action), there will be a need in due time to see if that action has met that objective. Hence, did we achieve our hope/expectation – or does another process need to be set in train? *If a plan does not identify the need to monitor, then it is not a plan.* 

#### 6. Maintain the continuity of effective management

Contrary to rumour, site managers, or conservation directors are not immortal. When it is said that "they hold a complete management plan in their heads", that's the time to really worry. An overt management plan shows what is needed; it does not selectively add or remove things that do not fit, and it most certainly does not change jobs or retire. Instead, it is accessible to see what went before, and why.

# 7. Obtain resources

A plan is done for a group or authority. It identifies the basic minimum needed to remedy or continue a situation. Either way it involves resources. By setting out the programme of work – even as little as monitoring something – it bids for resources. It also sets out what might happen if resources are unavailable, or how much can be achieved, and with what consequence for denial or delay. As such, it is a powerful weapon for public accountability – especially when commitments/contributions to biodiversity obligations are concerned.

# 8. Communication

Issues/problems can be common – such as atoll or beach erosion, for which being able to share experience in a common format/against a common background is critical. "Sharing saves lives" is how one UK conservation organisation described information exchange.

#### 9. Show that management is effective and efficient

Plans always need to be assessed, and are no more immune from this in seeking efficiency that any other business process – only here we are in the conservation business

# 4. The Basic Structure

There is **no** exact structure that will fit all sites/species. There is a basic set of units that encapsulate an **approach** to planning. It is this <u>mental</u> <u>process</u> that I am concerned with, and that will form the basis for the practical session later this afternoon. The contents of a plan could be long and exhausting – and appear almost scientific if compiled like a mantra, without thought. Looking at the points in section 3 above, it is clear that there is a **mental process**/ **approach** to be gone through as part of the producing of a plan. This can be shown simply in the Figure below.



In the following paragraphs I want to skip through the key stages, and let you begin to see that what you are doing is honing down from a wide list of possibilities to a largely coherent set of potentials and possible outcomes – and doing so in an externally recognisable way.

# 4.0 Plan Summary

The last bit of a plan to be completed, this encapsulates the key elements in the plan. If well written, it is tactically invaluable, spelling out the decisions and processes involved for those habitats/species or that territory. It can be the key to "selling" the plan to decision makers who have limited time.

# 4.1 Policy

The plan must reflect the policies of that Society/Group or Government. Stating these early on in the process allows recognition of context to objectives and statements possible in later sections.

# 4.2 Description

At its simplest it is a collation exercise, bringing together all relevant data, and placing these under a range of standard headings – part of the way in which communication between players can be achieved. Data need to be concise and easily assimilated – and gain from use of maps/diagrams.

One key conclusion is, if data are missing, this is grasped as an action in a later section, when a project will be undertaken to fill the gap in knowledge

# 4.3 Confirmation of important features

This starts to place the features that make that location important, in some sort of evaluated context. It distils down from the many components possibly described in 4.2, and also begins to consider the non-biological: earth science, landscape, research, public use and access.

The biological is placed against a series of standard biodiversity hangers – such as size, rarity, naturalness, and fragility, to check on the suitability of the components being open to multiple use – and to start the thinking in 4.4

By the end of this section one should have a clear idea of relative priorities, and responsibilities from the local through to the international. This starts the mental ball rolling on to constraints – which appear in 4.4

# 4.4 Factors which may influence the features

Having got as far as describing, and then ranking, the features of interest, and recognising that there may be a clear public-use role, it is time to consider the trends/factors/constraints that can impact on that/those features.

The key first stage is to recognise the owners/landholder's objectives, if these are not the same as the planning body. These need to be agreed or reconciled, mindful of possibly transcending legal limits to achieving their objectives: ideally they will follow your own long-term objectives.

Factors will include natural and anthropogenic factors, legal obligations and linked environmental issues. The last item may seem notionally confusing, but it is for example important for a particular species where it depends on the health/integrity of a much larger block of habitat being maintained.

For convenience in working through the pros and cons, the summary issues often work well as a column of plus points, and a column of negative points.

#### 4.5 Feature objectives, limits and monitoring

In this section (refer back to the Figure) you start to work through the final stages that lead to the potentially getting-dirty "doing bit". This can come only after you are sure you know what you should be doing, and why. Note that you do this on the one-byone basis for each of those features – such as a species/habitat/community – that were arrived at after reaching the end of 4.4

In setting an objective for the feature, there must be some *attribute* that is intrinsically inseparable from that feature and can be used to evaluate the success/failure in reaching that objective. For a species this will be something like number of breeding pairs/ individuals along a transect. For a habitat or community it might be extent, allied to an aspect of structure or composition

The *objective* describes where you want to be – and includes the upper and lower bounds when things start to get a little unhappy; these are the *limits of acceptable change (LACs)*. Recognising where these are, and why, is decided in principle in the evaluation stage of 4.3. Basically they are set so that within these bounds the feature will be expected to continue in the long-term. LACs are an early warning system – allowing action to be taken before it is too late.

As part of the process of assessing where you are with a particular feature, you need to use an appropriate *monitoring method* – one suited in type and style/frequency to your resources, but able to deliver a realistic assessment of change. Unless it does, you will waste your precious time and resources, and possibly that feature too!

The *rationale* acts basically as a double-check that you have recognised the keys affecting that feature, and are going to get on and then do something about it. This gets us to the real doing bit – the *Action Plan*.

For each feature you will have recognised factors causing change, and considered whether these are a problem or not. If the factors are not a problem, then merely monitor it – using a method that is open and valid, and keep good records. If they are a problem, then you work out a set of activities or *projects*. These describe what needs doing, by whom and when. They will also include the recording of the outcomes.

Essentially for the recurring 3-5 year time-scale that you might be working to in the management and planning for the species/site/territory, you will be setting up a programme of activities. If undertaken, and reasoned decisions made on the trends shown, you should not only have a working plan – but more importantly, be achieving your conservation and other objectives. After the first few years you will then start to see how some of the patterns have changed, and can begin to flesh out some of the bits of the plan that you were unhappy about.

# Planning for the Gibraltar workshop on Effective Management Plans

#### 1. Background

In the first part of the planning session (above) all participants will have quickly been introduced to the basic thinking process that underpins any planning exercise.

Amongst the key messages to get a plan that actually works was the need to produce reasoned trade-offs between different pressures, and the recognition of constraints to almost all objectives. In addition, there is a need to sift between what is desirable and what is practicable – whilst setting out a timetabled set of actions that would hopefully produce some of the objectives in the middle- to long-term.

For the purposes of the workshop, we will split into three different groups, each led by several local experts. The job of the participants (having selected one rapporteur per group) in each group is to tease out:

The <u>key features</u> in the area visited (4.2 in the talk) - a summary including these will be provided

Confirm the important features (4.3)- and determine their context, including:

• <u>extent:</u> how big?; large enough to be viable in the future?; is it in rapid decline?; is it within acceptable limits? – and how are these determined: biologically or politically?

• <u>diversity</u>: is the diversity\_of the habitat/ community indicative of stability or negative change?; are we worried?; is intervention needed – and will it be at the expense of another key feature? • <u>rarity</u>: is it rare?; why is it surviving?; is it part of a seral change and can be left to disappear (a hint here is the status on the protected list for Gibraltar)?

• <u>naturalness:</u> is the feature natural, or the product of extensive modification?; will it change if pressures on it alter?; what might these be?

Add other parameters as you think fit, noting why you used them.

Identify the factors which may influence the important features noted in stage 2, on a one-by-one basis (4.4).

For Windmill Hill Flats these might include:

• Military needs and their impacts on the range of habitats/species allowed

• The limitations that ownership can place on management, and how individual species/habitats react to this

- The sensitivity of the plant communities to heavy use and fire
- Dealing with invasive and feral species what place management?

For the **Upper Rock** these might include:

• The limits imposed by Protected Nature Reserve status

- The extent to which habitats should be managed are the objectives clear?
- Balancing conservation interests with public use

• The role of public use, and acceptance of habitat change in highly used areas

- Interpretation are the communities able to withstand current use levels?
- Changes in community structure acceptable or driven by escapes ?

For the **Marine area** these might include:

• Potential limits from being in 2 conservation designations

• The plethora of extractive pressures on the resources to be listed – including fishing and sea bed raking, dolphin tours, over-exploitation of edible littoral species; recreational angling

- Practical law enforcement
- Development of the coast
- Pollution

For all three groups, use of the +/- tabulation might help

Having identified the main features, visited in concept at least the main constraints, the groups will now need to :

4.1 Set objectives for a sample of the features, with LACs (4.5)

4.2 Consider actions that may be needed for those features that need intervention management, and write

a basic project or projects that would be needed to carry out the work. Note that any activity must contain a monitoring component

4.3 Set time scales – with good reasons – for the activities, and define quantifiable parameters for use in the monitoring work. Note that monitoring can be used in all aspects of the plan.

4.4 Consider whether the objectives and projects that you are setting are actually realisable within the potential finances/resources available. If not, set the work out according to practicability, and consistent with Gibraltar's legal obligations.

Summarise any issues that your group thinks needs to be done, but are constrained by existing procedures/ systems etc. Identify how these might be circumvented, and where the major decisions need to be taken to achieve the requisite change.

For each group, a short set of steps working through the practical exercise will be needed for inclusion in the post meeting documents. This IS a practical exercise.

It is hoped that all participants will have gained a better appreciation of issues, and the mental process accompanying plan consideration during the course of the exercise and the accompanying discussions.

Appended are the background notes on each study site (pregared by GONHS), followed by the reports of the brief workshops.

# **CALPE 2000 FIELD WORKSHOPS**

#### The Marine Environment

#### Habitats and main impacts

The majority of what remains of Gibraltar's natural coastline is rocky shore with a small intertidal range typical of the Mediterranean. Most of the accessible rocky shoreline is exploited to some extent, mainly on a small scale (*e.g.* for fishing bait). Recreational angling is increasingly a problem and certainly creates disturbance which minimises the importance of the shoreline for waders. The sea cliffs remain relatively unspoilt, except near industrial activity.

The seabed drops rapidly from 0 to 700m and is generally sandy, but with a number of natural and artificial reefs, the latter having been created (by GONHS) to increase the diversity of species. Seabed species are varied and show the influence of the Mediterranean and Atlantic. They include endemic Nudibranchs.

Offshore, nutrient rich waters result in a diversity of marine life. Migratory fish move though the area, as do cetaceans, and common and striped dolphins calve in these waters.

Fishing with drift and seine nets and conch raking by Spaniards, despite being illegal, is allowed for political expediency and is a problem. Some littoral invertebrates are protected by law as are all cetaceans, turtles and selected fish.

#### Species List

In addition to the species listed below are the birds. Some waders use the rocky shores, especially in winter (common sandpiper, turnstone, whimbrel, little egret) but are constantly disturbed by recreational anglers.

Thousands of seabirds occur on passage offshore. Yellow-legged gulls nest everywhere. Sea-caves on the east side are used by nesting western Mediterranean shags, as well as alpine swifts and pallid swifts, and as winter roosts by crag martins. There is a sizeable winter population of gannets and black headed gulls, with smaller numbers of razorbills and great cormorants.

#### PHYLLUM: MOLLUSCA CLASS: GASTROPODA

Haliotis lamellosa Diadora apertura Calliostoma conulum Gibbula varia Gibbula richardii Gibbula cineraria Gibbula magus Monodonta turbinata Patella caerulea Patella vulgata Patella rustica Patella ferruginea Melaraphe neritoides Nodilittorea punctata Bittium reticulatum Vermetus gigas Thais haemastoma Ocinebrinia edwardsi Mitra ebenus Pyrene maldonadoi Siphonaria pectinata Onchidella celtica Haliotis tuberculata Turbo rugosus Spurilla neapolitana Herria costai Erodonia viridis Thuridilla splendida Peltodoris atromaculata Flabellina affinis Cerithium vulgatum Aporrhais pespelecani Zizyphinus granulatus Turritella communis

Scala clahtrus Vermetus gigas Pisania maculosa Crepidula formicata Conus mediterraneus Murex erinaceus Murex trianchus Murex brandaris Capulus hungaricus Dolium galea Clathrus clathrus Ranella gigantea Cassidaria echinophora Cassidaria tvrrhena Natica hebraea Cypraea pyrum *Cypraea lacrimalis* Nassa reticulata Nassa variabilis Tritonium nodiferum Aplysia punctata Aplysia fasciata Jorunna tormentosa Falio dubia Elysia viridis

#### CLASS: POLYPLACOPHORA

Chiton olivaceus Callochiton achatinus Acanthochiton communis

# CLASS: CEPHALOPODA

Allotheutis sublata Loligo vulgaris Sepia officinalis Eledone aldrovandii Eledone moschata Sepiola randoletti Ptodarodes sagittatus Octupus vulgaris

# CLASS: BIVALVIA

Mytilus galloprovincialis Mytilus edulis Perna picta Musculus discors Chlamys varia Anomia ephipphium Cardita calcyculata Chlamys opercularis Nucula nucleus Pinna rudis Pinna squamosa Pinna nobilis Lithophaga lithophaga

#### SUB-CLASS: MALOCOSTRACA

Lima lima Lima hians Spondylus gaederopus Venus verrucosa Verus casina *Cytherea chione* Notrius irus Donax vittatus Donax trunculus Mactra glauca Tellina tenuis Tellina planata Tellina distorta Tellina crassa Scobicularia plana Solecurtus strigilatus Ensis siliqua Pharrus legumen Teredo navalis Lutraria lutraria Tapes descussatus Meretrix clione Pholas dactvlus Mactra corallina

#### CLASS: HOLOTHURIOIDEA

Cucumaria planci Holothuria forskali Stichopus realis

# PHYLLUM: ARTHROPODA

# CLASS: CRUSTACEA

Scalpellum scalpellum Chthalamus stellatus Chthalamus depressum Chthalamus montagui Balanus perforatus Acasta spongitis Blanus improvisus Lepas anatifera

#### SUB-CLASS: MALAVOSTRACA

Palaemon elegans Palaemon serratus Galathea squamifera Ligia oceanica Diogenes pugilator Nerociba bivalyata Pagurus anachoretus Sphaeroma serratum Pilumnus hirtellus Gammarus locusta Pachygrapsus marmoratus Xantho incisus Squilla mantis Talitrus saltator Punnotheres pinnotheres Inachus dorsettensis Portunus corrugatus Neptunus hastatus Hippolyte prideauxiana Maja verrucosa Maja squinado Eriphia spinifrons Carcinus meanas Calappa granulata Galathea squamifera Palinurus elephas Eupagurus excavatus Nephrops norvegicus Penaeus kerathurus Parapenaeus longirostris Anilocra mediterranea Scyllrides hatus Scyllarus arctus *Eupagurus anachoretus* Plesiopenaeus edwardsianus Hamurus gammrus

#### PHYLUM: TUNICATA

# CLASS: ASCIDIACEA

Clarelina lepadiformis Distomus variolosus Didemnum candidum Botryllus schlosseri Botrylloides leachi

#### PHYLUM: PORIFERA

#### CLASS: DEMOSPONGIAE

Halichondria panicea Hymeniacideon sanguinea Dysidia fragilis Spongia officinalis

# PHYLUM: CNIDARIA

#### CLASS: ANTHOZOA

Vertillum cynomorium Epizoanthus areaceus Actinia equina Actinia cari Anemonia sulcata Paranemonia cinerea Anthopleura balli Anthopleura rubripunctata *Cerianthus membranaceus* Parazoanthus axinellae Condylactis aurantiaca Binodactylis verrucosa Sagartia troglodytes Calliactis parasitica Leptosamnia pruroti Balanophyllia regia Asteroides calycularis Alcynium palmatum Parerythropodium coralloides Pteroides griseum Eunicella carolinii Eunicella verrucosa Eunicella singularis Paramuricea clavata Corallium rubrum

# PHYLUM: ANNELIDA

### CLASS: POLYCHAETA

Exogone gemmifera Nereis pelagica Cabella paranina Spirographis spallanzanii Myxicola infundibulum Hydroides norvegica Pomatoceros triqueta Filograna implexa Spirorbis pagenstecheri Spirorbis borealis Protula intestinum Serpula vermicularis

#### PHYLUM: ECHIURA

Bonellia viridis

#### PHYLUM: PLATYHELMINTHES

#### CLASS: TURBELLARIA

Thysanozoon brocchii

# PHYLUM: BRYOZOA

# CLASS: GYMNLAEMATA

Tubucellaria careoides Margaretta cereoides Myropora truncata Frondipora reticulata Pentapora fascialis Retepora cellulosa Schimospora armata Flustra carbasea

#### PHYLUM: VERTEBRATA

#### CLASS: CHONDRICHTHYES

Isurus oxyrinchus Carcharodon carchanas *Cetorhinus maximus* Alopias vulpinus Scyliorhinus canicula Scyliorhinus stellaris Prionace glauca Sphyrna zygaena Torpedo torpedo Torpedo marmorata Torpedo nobilana Latimeria chalumnae Raia clavata Raja alba Raja batis Dasyatus pastinaca Myliobatis aquila Squalus acanthias Squalina squalina

#### CLASS: OSTEICHTHYES

Parapristipoma octolineatum Sprattus sprattus Sardinus pilchardus Engraulis encrasicholus Anguilla anguilla Muraena helena Conger conger Belone belone Cypsilurus heteruras *Hippocampus hippocampus* Nerphis lumbriciformis Syngnathus abaster Syngnathus typhle Syngnathus acus Zeus faber Phyraena sphayraena Atherina presbyter Chelon labrosus Liza ramada Dicentrarchus labrax Epinephelus alexandrinus Serranus cabrilla Serranus scriba Serranus hepahis Epinephelus guaza Anthias anthias Puntazzo puntazzo Diplodus vulgaris Diplodus cernius Pagnus pagnus

Oblada melanura Dentex dentex Pagellus erythrinus Pagellus bogaraveo Spanus auratus Pagellus acarne Lithognathus normyrus Diplodus annularis Boops salpa Maena chyselis Maena maena Mullus surmulehis Mullus barbatus Argyrosomus regium Sciaenia umbra Unbrina cirrosa Pomatomus saltator Trachurus hachurus Trachurus mediterraneus Seriola dumertii Naucrates ductor Lichia amia Campogramma vadigo Trachonitus glaucus Coryphaena hippurus Brama brama Chromis chromis Labrus mixtus Labrus bergylta Crenilabrus mediterraneus Crenilabrus ocellatus Crenilabrus melops Crenilabrus cinereus Crenilabrus quinquemaculatus Crenilabrus scina Coris julis Thalassoma pavo Euscanus cretensis Trachninus draco Trachinus vipera Uranoscopus scaber Scomber scombrus Scomber japonicus Sarda sarda Thunnus thynnus Thunnus alalunga Auxus thazard Euthynnus alleteratus Crenilabrus finca Labrus merula Xiphias gladius Polyprion americanum Callionymus lyra Blennius gattugine Blenius pavo Blennius tentacularis Blennius sphinx Blennius canevae Blennius rouxi Blennius trigloides

Tripterygion tripteronotus Gobius bucchichii Gobius paganellus Pomatoschishes microps Trigla lyra Trigla lucerna Eutrigla gurnardus Dactylopterus volitans Scorpaena porca Scorpaena scrofa Scorpaena notrata Solea solea Remora remora Mola mola Lepadogaster lepadogaster Lophias psiattorius Spondyliosoma canthanus Apogon imberbis Macrohamphosus scolopax Capros aber Balistes carolinensis Onos tricliratus Mugil auratus

#### CLASS: REPTILIA

Dermochelys coriacea Caretta caretta Chelonia mydas

### CLASS: MAMMALIA

Physeter catodon Delphinus delphis Stenella coeruleoalba Grampus griseus Tursiops truncatus Orcinus orca Globicephala melaena Globicephala macrorhynchus Balaena glacialis Diplodus bellottii

#### ALGAE

Derbesia lamourouxi Udotea pectiolata Halmimeda tuna Codium tomentosum Codium bursa Ralfsia verrucosa Punctaria latifolia Petalonia fascia Cutleria multifida Sporochnus pedunculatus Halopteris filicina Dictyota dichotoma Padina pavonia Fucus spiralis Fucus serratus Asparagopsis armata Falkenbergia rufolanosa Hypnea musciformis Peysonnelia squamaria Hildenbrandia rubra Corallina elongata Phymatolithon calcareum Liththamnion fruticulosum Lichinia pygmaea Nitophyllum punctatum

# Windmill Hill Flats

#### Habitats and main impacts

The main characteristic of this site is the fact that it is flat. It contains a combination of pseudosteppe (open habitat), with areas of low scrub (garrigue) and higher maquis. There is an artificial pond within the site. Military training creates disturbance to vegetated areas and probably prevents the establishment of some bird species that attempt to nest. These have included corn bunting and black-eared wheatear. The site holds many plants not found elsewhere in Gibraltar. Introduced invasive plants are smothering some areas of natural vegetation.

It is one of the sites where attempts are being made to re-establish the Gibraltar Campion in the wild. During migration periods it holds a large number and variety of grounded migrants. It holds small populations of wintering birds. Feral cats are a problem for rabbits and the Barbary partridge which nests there.

#### Selected species

#### PLANTS

Main shrub species: Olea europea Calicotome villosa Genista linifolia Pistacia lentiscus

Ground cover: Gramineae Asteriscus maritimus Carpobrotus edulis (introduced invasive succulent) Dittrichia viscose Oxalis pes-caprae (introduced) Pennisetum clandestinum (introduced invasive grass)

Other species: Colchicum lusitanicum Crocus salzmanii Ferula tingitana Foeniculum vulgaris Iberis gibraltarica Mantisalca salmantica Narcissus papyraceus Salvia verbenaca Scilla peruviana

#### **REPTILES & AMPHIBIANS:**

Rana perezi (introduced in pond) Spanish marsh frog Coluber hippocrepis Horseshoe whipsnake Lacerta lepida Ocellated lizard (part of reintroduction programme) Mauremys caspica European pond terrapin (introduced in pond) Podarcis hispanica Iberian wall lizard Tarentola mauritanica Moorish gecko.

#### MAMMALS

Oryctolagus cunniculus Rabbit

#### BIRDS

Nesting: Alectrois barbara Barbary partridge Cisticola juncidis Fan-tailed warbler Falco tinnunculus Kestrel Sturnus unicolor Spotless starling Sylvia melanocephala Sardinian warbler

#### Wintering:

Carduelis carduelis Goldfinch Emberiza cia Rock bunting Galerida cristata Crested lark Galerida theklae Thekla lark Motacilla alba White wagtail Motacilla cinerea Grey wagtail Phoenicurus ochruros Black redstart Saxicola torquata Stonechat

Many more species of bird occur on passage.

#### The Upper Rock

#### Habitats and main impacts

The Upper Rock is mainly vegetated by high maquis, about 2-3m tall, with some areas of lower scrub to 1m and clearings more or less well managed as firebreaks. These firebreaks and some natural open screes maintain the diversity of plants (although many have been lost through seral succession) and provide the main feeding sites for the Barbary partridge and rabbits (considered desirable in view of Gibraltar's poor native mammal fauna). Invasive plants threaten this habitat.

There are cliffs and other rocky slopes which hold endemic plants. There are also cave and tunnels which contain dwindling bat roosts. The semi-wild Barbary macaques inhabit the Upper Rock, preferring the more open habitats where they can cause great damage to plants through trampling, eating and by causing erosion. The yellow-legged gull nests in most habitats and is a predator on small birds and other animals. Feral cats and black rats abound.

There is great pressure on the Upper Rock from tourist traffic.

The Upper Rock is a nature Conservation Area under the Nature Protection Ordinance (1991).

#### Selected species

#### PLANTS

Trees: Celtis australis Laurus nobilis Pinus halepensis Pinus pinea Calicotome villosa Genista linifolia

Main shrub species: Olea europea Osyris quadripartita Pistacia lentiscus Rhamnus alaternus

Ground cover: Acanthus mollis Gramineae Oxalis pes-caprae

Other species: Cerastium gibraltaricum Colchicum lusitanicum Ferula tingitana Foeniculum vulgaris Gladiolus communis Iberis gibraltarica Narcissus papyraceus Psoralea bituminosa Saxifraga globulifera

#### **REPTILES:**

Scilla peruviana

Coluber hippocrepis Horseshoe whipsnake Elaphe scalaris Ladder snake Hemidactilus turcicus Turkish gecko Malpolon monspessulanus Montpellier snake Natrix natrix Grass snake Podarcis hispanica Iberian wall lizard Psammodromus algirus Algerian sand racer Tarentola mauritanica Moorish gecko

#### MAMMALS:

Macaca sylvanus Barbary macaque Miniopterus schreibersi Schreiber's bat Oryctolagus cunniculus Rabbit Rattus rattus frugivorus Black rat Vulpes vulpes Red fox (probably extinctreintroduction programme in preparation).

# BIRDS

Nesting: Alectrois barbara Barbary partridge Falco tinnunculus Kestrel Falco peregrinus Peregrine falcon Larus cachinnans Yellow-legged gull Turdus merula Blackbird Monticola solitarius Blue rock thrush Troglodytes troglodytes Wren Parus caeruleus Blue tit Sturnus unicolor Spotless starling Sylvia melanocephala Sardinian warbler

#### Wintering:

Carduelis carduelis Goldfinch Motacilla alba White wagtail Motacilla cinerea Grey wagtail Saxicola torquata Stonechat Phoenicurus ochruros Black redstart Turdus philomelos Song thrush Erithacus rubecula Robin

Many more species of bird occur on passage.

# **Management Planning Field Workshops: Outline reports**

# edited by Tim Reed

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# BACKGROUND

The workshops were undertaken in order to show how the potentially abstract notions discussed in considering management planning worked in practice. Prior to the practical sessions, the basics of planning were covered in outline. The basic aim/objective of the practical sessions was not to produce a set of "pure" plan components, but to expose participants to the approach, and to see how it might benefit their respective organisations. It was not expected that the groups would mirror each other in their results: some contained experienced planners; others were totally new to the concepts. The results reflect these levels of experience, but all showed clear signs of undergoing the basic thinking process that is management planning.

#### INTRODUCTION

Each group took an independent slant on the planning practical. Nonetheless, all went through the planning process, especially the thinking stages on the way to their outcomes. That all terms were not used consistently in no way took away from the achievement of the groups.

Each group had a guide who acted as repository of knowledge for the site, and provided a resume of issues at each location. The role of the catalysts was to help stimulate the process of questioning/ drawing out issues and setting objectives/identifying options for the group. The group's job, in turn, was to take the basic information and help to reach outcomes for each of the habitats/areas.

# WORKSHOP 1. MARINE EDGE

Guide: Eric Shaw Catalysts: Joseph Smith-Abbott Tim Reed

The group took in 2 sites/features

- a) Posidonia beds
- b) Camp Bay

#### a) Posidonia Beds – the Feature

#### Issue

The beds near the newly extended revetment wall by the airstrip are, and have been, under threat.

After having suffered 60% loss in the last 3 years, 15% further loss is threatened.

#### Considerations:

Extent – 40% remains Fragility – to extraction/burial/seabed mining. Fragile Rarity – An EU Directive special Habitat. Patching found in Bay of Gibraltar.

#### Factors affecting Posidonia beds:

Legally protected:

• Laws (1991 Ordinance) not enforced

#### GONHS lobbying:

- Not being listened to
- Pollution from reclaimed area in Gibraltar
- Pollution from Spain across the bay

Could use Ramsar protection:

- Government scared of Ramsar implication. No long-term strategy for safeguard in place.
- No public support of Posidonia problems
- Offshore turbidity
- Porifera algae taking over in Spanish area.

#### **Objectives:**

Develop new Posidonia beds by changing seabed topography near new infill, along with current regime, to allow Posidonia regeneration. Time scale 10-20 years

#### Activities

- Lobby Gibraltar Government to recognise need to sign Ramsar Convention to strengthen Posidonia protection: Time Scale + 5 years
- Funding for excavation work: Time scale 3 years
- Begin reseeding of new Posidonia plants: Time scale 3-5 years

#### Monitoring

- (Use existing French survey method)
- Map initial status in year one
- Monitor success in trail plots every year
- Monitor scale of colonisation every 2 years

# Funding

Gibraltar Government – project to gain and sustain  $\pounds$  - review annually

# b) Camps Bay

#### Issue

To stop development of the Camp Bay beach area, and loss of offshore artificial reefs.

#### Feature

Offshore artificial reefs (sunken ships) placed at the edge of steeply sloped shelf with rich sea communities.

#### **Considerations**

Extent:	10 boats or 800 m length
Biodiversity:	richest area in Bay and as far as
	Malaga
Rarity:	supports species and communities
	unique to bay
Fragility:	robust
Public Use:	high diversity value and use

# Factors affecting area

Rich biodiversity site	No alternative locations
Rich diving area	No sustained public profile
Potential vote winner	Closes off political avenues
Possible to safeguard legal	ly No obvious
	political gains
GONHS owns wrecks	Low concern for public

#### **Objectives**

Put in place legislative support for Camp Bay's protection by designating as marine Reserve in + 5 years

#### Activities

- Lobby Government on low risks for designation + 5 years
- Incorporate into policy planning as a safeguarded area
- Evaluate use and monetary value of existing use levels by divers over 3 year period
- Monitor public perception of the Camp Bay issue annually
- Represent better informed case after 3 years

#### Key constraint

Government awareness of cheapness of action, but not yet prepared to undertake change.

#### WORKSHOP 2. WINDMILL HILL FLATS

Guide:	Leslie Linares
Catalysts:	Colin Clubbe
	Madeleine Groves

The group approached the task by beginning with the compilation of the basic site description. This led to the derivation of the key features.

#### Key Features

- Flat Areas
  - o West dominated by invasives
  - o East more natural, less disturbed
- Rocky Scrub
- Steep rocks with endemics
- Artificial pond

# Factors

- MOD (owner)
- MOD short term views/non-consultation
- Limited access
- Limited access hard to monitor
- Breeding & migrating birds
- Important for international obligations

Invasive plants

Feral plants

- Natural processes
- succession

Reintroduction of priority species

• Lack of knowledge of priority species biology

Three species were considered. The group concentrated on *Silene tomentosa* 

#### Silene tomentosa

- endemic to Gibraltar
- only 2 individuals
- not reproducing in the wild
- reproducing in the Botanic Gardens

# **Objective**

To establish a viable population in the wild

- a) Short term establish life cycle + 5 years
- b) Medium term reintroduce within 10 years

#### Action Plan

- 1. Improve GONHS: MOD Conservation Committee Communication – provide written resumes of key agreements for new staff.
- Inform MOD of presence/absence and location of Campion and other important species – using maps in particular.
- 3. Produce maps of species locations.
- 4. Produce information signs for recognising key species
- 5. Continue annual survey and, in particular, monitoring recording individuals.
- 6. Investigate horticultural propagation techniques
- Identify distinct projects needed that could be carried out as beneficial 6<sup>th</sup> Form projects in the local school

# WORKSHOP 3. THE UPPER ROCK

The Upper Rock group took several different strands in their approach to planning, dispensing in part with the basic description, adopting the resume provided on the hand out.

# Feature 1. The Apes

Background parameters that influenced the discussion

- The Macaques are potentially an artificial population
- They are viewed primarily as a heritage feature, secondly as a biological feature
- The population could expand rapidly, and is not limited to the Upper Rock
- The population is illegally fed. This has a series of risks:
  - o disease (hepatitis A carrier)
  - o aggression within community and to humans

#### Constraints

- Provide annum income
- Income not retained by GONHS
- MOD support
- Expense of management
- Tourist Board manages apes No?
- Animal welfare problems
  - o obesity o diabetes
- Culling contentious
- No interpretation
- MOD confused

# Objective

1. Maintain a healthy population of apes on the Upper Rock

- range
- timescale (*not stated*)

#### Prescription

- Eliminate animal/tourist interaction (*method* ?)
- Veterinary screening
- Control fecundity
- Inform visitors of health and population issues

# 2. "Allow controlled viewing by a million visitors per year"

- Create an enclosed and controlled area
- Enforce regulation
- Fund (hypothecation?)
- Educate public
- Provide interpretative facilities

# Feature 2. Botany

# Current issue

A relatively even aged scrub stand community

#### **Objective**

Establish a mosaic of different aged indigenous plant communities on the Upper Rock (*Timescale?*)

#### **Constraints**

Funding potential (entry); diverting funds to project MOD permission

# Action Plan

- Establish current distribution and status (scale ?)
- Discuss mosaic options and agree viable structure (*timescale*?)
- Carry out process and mosaic creation
- Monitor success rate of process by using indicator species (*method*?)

#### Feature 3. Landscape feature of the Upper Rock

#### Description

Mosaic of heritage features and scrub

- heavily influenced by man
- natural communities fragile and unstable

# **Constraints**

- Views
- Firebreaks
- Some access
- Lack of interpretation/signing
- Radio masts
- Fencing
- MOD few paths and steps
- Limited access; no disabled access; poor roads and parking

# **Objective**

To strike a balance between visitor enjoyment, preserving landscape and providing effective, but unobtrusive firebreaks

#### Action Plan

- Examine alternative ways of access e.g. cars at bottom and then shuttle bus *(method?)*
- Provide architectural interpretation (*methods?*)
- Minimise visually obtrusive fencing (*timescales*?)
- Regularise MOD dialogue

#### Success parameter/monitoring attributes

- Number of visitors and length of stay
- Visitor satisfaction survey

# Feature 4 Fortifications – cultural/history

# Policy

Roles for conservation, interpretation, education and fortification retention

#### Description

A matrix of built batteries, walls, tunnels and caves from C14 - C20The heritage value ranges from unique to general, along with condition.

#### **Objective**

To provide supportive renovation opportunities/action at a series of key sites.

# Constraints

- MOD
- Proposed developments
- Ill-defined timescales
- Private vehicles
- Pressure groups
- Poor quality of repairs; wrong mortars
- Funding

# Action Plans (timescales?)

# 1. O'Hara's Battery

- WWII battery
- Need clear management and public access
- Good existing condition

#### Need

- Funding
- Expertise

#### To do

- Confirm ownership (timescale?)
- Evaluate condition (*methods?*)
- Gain funding
- Conservation strategy for medium/longer term

# 2. Charles 5<sup>th</sup> Wall

C15 wall Good existing condition Need

- Conservation and public awareness concerns
- funding
- Expertise

To do - as O'Hara's Battery

#### 3. Tunnels

World War 2 MOD tunnels

- Condition and extent need clarifying
- Baseline information required

To do: as O'Hara's Battery

#### In conclusion

The built heritage needs better over-view and the development of a time-tabled strategy within which to produce and deliver the heritage for the future.

# MANAGEMENT PLANNING WORKSHOP: OVERVIEW

Each of the groups approached their tasks with vigour. The approaches varied, but worked within the general constructs of the planning guidance.

Common problems met were:

- 1. Defining tight objectives
- 2. Expressing timescales
- 3. Recognising methods/methodologies which need to be used
- 4. Prioritising actions
- 5. Strategic steps for influencing key players, such as MOD/Government.

These problems (and the very limited time available to work through the examp les) not withstanding, the Planning Workshop met its basic aims: each of the groups achieved a good first step on the way to undertaking their own, individual, management plans.

